Literacy

I will join in with repeated refrains and anticipate key events and phrases in familiar rhymes and stories.
I will identify the beginning and end of a story.
I will describe the main setting, events and principal characters in a story.
I will use sounds imaginatively to represent a story character.
I will retell a familiar story in the correct order.
I will talk about illustrations and print in books.
I will enjoy looking at a range of books independently.
I will identify the title on a book.
I will sort objects by their initial sound.
I will label objects/pictures with the initial sound.
I will begin to write the grapheme to the sound heard.
I will group symbols and letters so they look like words.
I will segment sounds in simple words.

Mathematics

I will say numbers in order to 10.
I will understand that numbers identify how many objects are in a set.
I will represent numbers in different ways
I will match numerals and quantities correctly.
I will begin to separate a group of objects in different ways and recognise that the total is still the same.
I will match quantities of the same amount
I will recognise arrangements of quantities up to 5 and then up to 10.
Using the language of 'more' and 'less' to compare two sets of objects.
Finding one more or less from a group of up to five objects, then ten objects.
I will match shapes in pictures and patterns.
I will use 2D shapes to create pictures and patterns

PD

I will copy some letters
I will explore different ways of moving using the actions of the characters in the stories I hear.
I will use a range of PE apparatus to climb and jump off.
I will jump off an object and land appropriately.
I will negotiate space successfully when playing games with other children.
I will adjust my speed and/or change direction safely.
I will travel with confidence and skill around, under, over and through balancing and climbing equipment.
I will begin to use anticlockwise movement and retrace vertical lines.
I will begin to form recognisable letters, especially those in my name.

Communication and Language

I will understand 'why' and 'how' questions and begin to respond to them.
I will respond to instructions involving a two-part sequence.
I will use more complex sentences to link my thoughts.
I will use talk to connect ideas, explain what is happening and anticipate what might happen next.
I will develop in confidence to ask questions about why things happen and begin to give explanations.
I will use vocabulary that reflects the breadth of my experiences.
I will use a range of vocabulary by grouping and naming, exploring the meaning and sounds of new words.

Awesome Authors & Super Stories
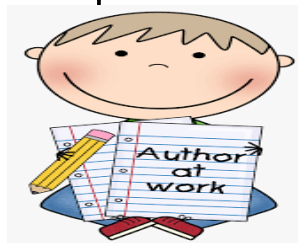
Understanding the World

I will use and complete a simple program on a computer.
I will use ICT hardware to interact with age-appropriate computer software.
I will seek and retrieve information from computers.
I will learn about different occupations and ways of life.
I will talk about some of the similarities and differences in relation to friends/family and the characters in the stories I hear.

EAD

I will using instruments to play different sounds and use them expressively in response to a story.
I will use my voice to create quiet and loud sounds.
I will create a pattern of loud and quiet sounds.
I will explore and learn about how sounds can be changed.
I will engage in imaginative role-play based on the stories I hear.
I will use available resources to create props to support my imaginative-play.
I will draw and paint characters and settings from the stories I hear.

Extra-Curricular Learning Visits/Visitors

Access the school library.
Visit to a local library.
Invite an Author/Story Teller into school.

PSED

I will show confidence in asking adults for help when needed.
I will enjoy, welcome and value praise for what I have done.
I will confidently speak to others about interests and opinions.
I will begin to describe myself in positive terms and talk about my abilities.
I will describe how I am feeling and relate them to the feelings of the characters in the stories I hear.